

Student Assembly

SAIFC 2025 Spring Semester Report

Summary

The Student Assembly Infrastructure Fund Commission (SAIFC) is a committee under the Student Assembly that has delegated authority to allocate the funds generated by the Student Assembly Infrastructure Fund (SAIF). The primary objective of the SAIF is to provide financial support for projects and initiatives that enhance infrastructure or facilities on campus, thereby enriching the undergraduate experience at Cornell University. For the 2025 spring, the commission has \$33,702.00 available for allocation.

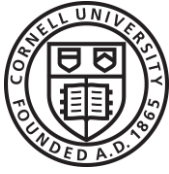
During the past spring semester, the commission received 4 complete applications in addition to 1 application tabled from last semester: (1) **Observatory Renovation**, (2) **Monitor Screens in Libraries**, (3) **Crosswalk on University Avenue**, (4) **Napping Pods**, and (5) **Solar Power Generators**. All applications were advanced to hearing. On April 25th, 2025, the third hearing for all the applications took place. The commission allocated \$33,701.67 (99.9% of available funds), leaving \$0.33 (0.0001% of available funds) available as carryover for the next funding cycle.

Project	Fund Allocated
Observatory Renovation	\$8,001.67
Monitor Screens in Libraries	\$2,700.00
Crosswalk on University Avenue	\$15,000.00
Napping Pods	\$8,000.00
Total	\$33,701.67

Applications Review

Project applications are submitted through [a Qualtrics survey](#), accessible via the assembly's official website with the following prompt provided as guidance:

1. Project Idea *



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(Be sure to include details about your idea, its location on campus, the impact on undergraduate students, etc.)

2. Problem/Beneficiary

What is the problem you are trying to address? Who are the main beneficiaries?

3. Motivation

What motivated this idea?

*: Applicants are strongly advised to include a timeline of the project, sponsorship from school offices, and budget estimation.

Below, applications are organized under the headings “Project Name” in voting order. The details provided below in the Project Idea, Problem/Beneficiary, and Motivation sections directly reflect the submissions of the respective applicants. Additional information and presentation materials for all submissions are available in the SAIF Box folder of 2024-2025.

1. Observatory Renovation

Applicant:

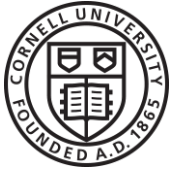
Andrew Lewis, ail36, ail36@cornell.edu

Computer Science; Electrical and Computer Engineering College of Engineering, 914 529 2688

Project Idea

The Cornell Astronomical Society would like to support the replacement of the paint and carpeting in the dome at the Fuertes Observatory. Our organization is responsible for hosting weekly open houses at the Observatory, allowing the Cornell community and members of the public to browse our museum of antique instruments, go to the deck on the second floor to look out at the sky, and observe through our 102-year-old Irving Porter Church Memorial Refractor telescope. As of last count, the Observatory saw about four thousand annual visitors, including students, staff, and members of the Ithaca community and the general public. We are an independent organization, but are in very close contact and coordination with the astronomy department.

As you will read, the observatory is in great need of a repainting and recarpeting in the dome room, the room that sees the most traffic in the building. During clear open house nights, the dome room is the busiest part of the building, with, during our busiest nights, lines extending down the stairs and outside the observatory. However, last we know, it has not been repainted or recarpeted since at best the 1980s, and at worst the original build date of the observatory in 1917. As a result, several parts of the walls are seeing their paint chip away slowly yet significantly. As for the carpet, it has torn away so significantly from the floor that our building manager installed a temporary carpet over a portion of it, somehow creating a more significant tripping hazard in the room in the process, and an inconvenience to moving



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large pieces of equipment around. We believe a room which is one of Cornell's most well-known landmarks and one of few places on campus dedicated to public outreach should be kept in good shape for years to come, and thus we aim to improve the dome's state in the areas above mentioned.

We have been working in close collaboration with the Department of Astronomy – in particular the facilities manager Dave Pawelczyk, our club advisor Prof. Phil Nicholson, and the department manager Lynda Sovocool – to see this project to completion. We have already received quotes of about \$5,300 for the painting and \$2,700 for the carpeting, bringing our total in estimates to exactly \$8,001.67. With the existing funds we have available, we would be able to cover any variation in these costs. As the observatory is a popular location for visiting alumni during the reunion weekend, we would not aim to start work until after this weekend, but would intend to finish work by the end of the summer; the exact timing is still unknown, being dependent on availability. Throughout this time we expect to close the observatory to the public for a number of weeks as this work is being done.

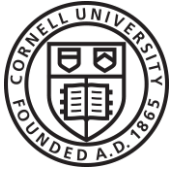
Problem/Beneficiary

The observatory was built in 1917, and was only repainted and recarpeted, if at all, during the 1980s. As such, both the paint and carpet are in need of replacement. The walls feature paint in the process of chipping away from the bricks behind. The carpet rolls away from the floor, creating a tripping hazard and an obstacle in the way of moving heavy equipment and telescopes.

The primary beneficiaries of the project are the Department of Astronomy and the registered student organization the Cornell Astronomical Society, but because the building is almost entirely dedicated to public outreach save for an occasionally-taught introductory course in astronomy in the fall semester, the thousands of members annually of the visiting public will directly benefit from this work. They will be able to walk into a building featuring antique instruments but still feel as if they are in a well-kept facility. Our club members who spend hours each week working in the dome to ensure this experience is maintained will see their ability to navigate around the dome room easier, thanks to improved flooring. The university itself will also benefit from the many marketing materials they produce in the building – consider this year's AAD Giving Day program, the primary public video for which featured the Church telescope and the dome room in the first shot. A fresh coat of paint in the room would bring the room up to the modern standards of quality, while still preserving all historic aspects of the building.

Motivation

The largely undergraduate members of the Cornell Astronomical Society, being the primary users of the building, have long been interested in performing such renovations to the building; in 2017, CAS raised over \$10,000 to fund work in the classroom and museum of the observatory. The part of that project that was never completed due to funding limitations was work in the dome, including repainting, recarpeting, and installing new lights and cabinets. For reasons already described, we, being desirous of improving the user and visitor experience at the observatory, would like to progress on some of these goals.



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Budget Estimation

\$8,001.67

Updated Information During Hearing

https://docs.google.com/presentation/d/1BMDpx_MDts8nhVLQ04ZUeavRqWFNY6KVIxpqq5cQ8sQ/edit?slide=id.g3512515a8b1_1_42#slide=id.g3512515a8b1_1_42

Decision of the Commission

The application was unanimously approved with an \$8,001.67 funding allocation during the April 25th, 2025, hearing.

Rationale

The commission decided to approve the full funding request of \$8,001.67 as submitted, recognizing the importance of the renovation of the Fuertes Observatory. As outlined in the Cornell Astronomy Society's submission, this funding will support essential re-painting and re-carpeting of the Observatory interior, which has not been undertaken since the 1980s. Its current conditions, including the chipped paint and deteriorating carpet, pose a safety concern to both equipment and visitors. The Fuertes Observatory is one of Cornell's observatories, offering free access to the Cornell community through its free admission every Friday night. The commission has decided these renovations will help preserve the observatory's function to continue supporting the Cornell campus through its educational and public value.

Supporting Documents

Budget List

https://drive.google.com/file/d/1yc-8HH8RAK39nljSf5lFejQHJbc5hJNV/view?usp=drive_link

Third Party Quote

<https://drive.google.com/file/d/1KIekz3oWWKHpCDRipBZxFmrIcbB8NOt/view?usp=sharing>

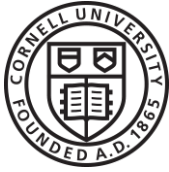
2. Monitor Screens in Libraries

Applicant:

Jeffrey Lederman, Applied and Engineering Physics, College of Engineering
Jgl95, jgl95@cornell.edu, 7816313660

Project Idea

This past semester, new laptop hubs (monitors) were installed in Olin library. These enable students to plug in their laptops directly and use the monitors as a second display. They are easy to use, charge your laptop while in use, and are extremely convenient for students. I reached out to the head of IT for the Cornell library system, Pete Magnus, to request information about the details of the installation and future plans. He says that he plans to install more monitors subject to his own budget constraints and would be



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happy to support this project. He also gave me details about the cost, which is 330 dollars all-in per screen (possibly plus tax). The project would involve purchasing 18 additional monitors/hubs at a rate of 330 each, which comes out to 5940 dollars (the additional 480 dollars is in case of sales tax and is not required if Cornell does not pay sales tax, which I suspect they don't). The proposal would include six additional monitors in Olin, bringing the total count there to twelve, as well as twelve additional monitors to be distributed in one or several other libraries, likely with many or all going to Mann Library. The timeline will be this semester.

Problem/Beneficiary

The project seeks to improve the student experience by making multi-tasking easier. The current computers in the libraries, while better than nothing, are less practical than adding a second monitor to a student's laptop. The other advantage of this project is that the entire student body benefits equally.

Motivation

I enjoyed using the monitors in the library and thought that there should be more of them.

Budget Estimation

\$6,600

Updated Information During Hearing

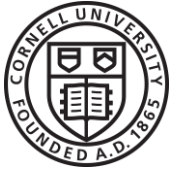
Executive Summary

The newly installed screens in Olin Library represent a major improvement to existing technologies. They enable students to plug in their own laptops and use them as a second screen. The monitor in question is the Dell P3223QE, with a base cost of \$549.99, but a cost of \$330.00 to Cornell University (all-in, including the security lock). The Cornell IT department, point of contact Pete Magnus, pam62@cornell.edu, is on board with the idea. The recommendation is to install 18 additional screens at a cost of \$6600.

Existing Installations

Laptop hubs are already installed in a couple of libraries on campus

Library	Current Screen Count	Description of Locations of Screens
Cox Library of Music and Dance	0	
Engineering Library	0	
Mann Library	15	First floor all over
Math Library	6	
Olin Library	6	Main room



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Nestle Library	3	
Uris Library	0	
Sage Library	0	

Mann Library has an abundance of laptop hubs, and further installations are not required. Olin library has 6 screens in the main room that are constantly in use, with wait times to gain access to them. I recommend installing an additional 6 laptop hubs in Olin library, 6 in Uris library, and 6 in the Engineering Library. The specific details of the installations are up to the Cornell Library IT department.

Decision of the Commission

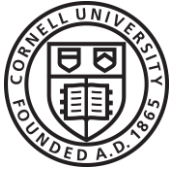
The application was approved by majority vote with \$2,700 funding allocated during the April 25th, 2025, hearing.

Vote

Voted Funding Amount	Yes	No	Abstain*	Total
\$2,000	6	1	0	7
\$2,700	6	1	0	

Rationale

The commission decided not to approve the full funding request as submitted, determining that a smaller setup would better align with demand and budget efficiency. The applicant requested funding to install a total of 18 monitor screens, with 6 in each of the following libraries: Olin Library, Uris Library, and the Engineering Library. Since by far only locations in the Olin Library is confirmed to be feasible for 6 monitors, and there are computers in places like Engineering Library to achieve similar uses, the commission considered 8 to be an appropriate amount of new monitors and would let the Library IT Office to determine the best allocation of them among libraries. Additionally, given the proximity of Olin and Uris Library to each other, the benefits of setting up more monitors in the Olin library would likely extend to users of Uris Library. Therefore, to best support as many projects as possible with limited budget, the commission concluded that a smaller number of monitors would be the most effective use of funds, approving funding for a total of 8 monitors.



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3. Crosswalks on University Avenue

Applicant:

Zada Stuart, Fashion Design, CHE

Zks4, zks4@cornell.edu, 6176862707

Project Idea

This project aims to increase pedestrian safety by implementing a new crosswalk and crosswalk sign across University Ave at the intersection of McGraw Place, University Ave, and West Ave. This project would make undergraduate students feel safer commuting to and from class.

Problem/Beneficiary

Drivers often speed on University Ave, and I have witnessed at least 3 incidents of roadkill this semester alone not far from the proposed location of the crosswalk. This location is ideal as there is a lot of foot traffic across the road at this point. On the McGraw side, there are multiple living complexes, fraternities, and Watermargin coop that house undergraduate students who would cross the road at this point daily to get to class. On the West Ave side, there lies a path that directs one from the bottom of the slope to the heart of campus, as well as West Campus, a highly concentrated area of undergraduate residents as well. As the road curves above the proposed location, pedestrians have limited time to assess safety before crossing the road, and drivers have limited time to react. If students have any impediments that may cause them to cross the road at a slower pace, or a driver is not paying close attention, there is an unnecessarily high risk of an incident. The main beneficiaries would be students residing on and just North of West Campus, though all undergraduate students would likely benefit as this part of campus is well trafficked for various reasons, and is on campus at an 'exit corner' where students living further in the west direction would likely use fairly often. The feasibility of the idea was backed by David Cutter from the Campus Planning Office.

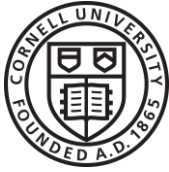
Motivation

This idea was brought to my attention by members of my house as they cross the road at this point every day to get to class! As a driver and pedestrian, I have experienced worry in this area that I think could be successfully and easily mitigated.

Updated Information During Hearing 1

The information below is from the presentation by Zada Stuart on Dec 10th, 2024.

This central area on University Ave at the North Westernmost corner of the Slope (points C and A) is heavily trafficked by undergraduate students.



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Affected Daily:

- Off-campus, Cornell-affiliated student living options (Watermargin Co-op, fraternities)**
- Off-campus, non-affiliated, predominantly student housing (Campus Hill Apartments)**
- Cornell Food Pantry
- Cornell Center for Historical Keyboards

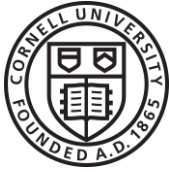
**Students on West commuting to North Campus

Demonstrated need during slope day with crossing guard at the described location. High speeding on University Ave, frequently seems to be over the campus speed limit of 20mph + at least 4 instances of road kill this semester.

Updated Information During Hearing 2

City's engineer Natalie Mottl <nmottl@cityofithaca.org> confirmed the feasibility of location A, but with the requirement that appropriate ADA-compliant ramps connecting to the sidewalk on either side and standard signs or warning lights at the crosswalk should be added. The city may have a budget if this is proposed in the 2026 budget planning, but there is no promise that it will be funded.

The project's latest proposal is adding only 1 crosswalk at location A due to the budget constraint.



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Updated Budget Estimation

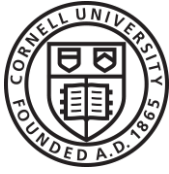
Item	Number	Price per unit	Total	Source
Paint + 2 Yield Signs for 1 location	1	\$15,000	\$15,000	Campus Planning Office Estimate
Total			\$15,000	

Decision of the Commission

The commission decided to fully fund this project's budget request of \$15,000 on April 25th, 2025.

Rationale

The project has been under the commission's consideration for a long time and received confirmation from the City's engineer on location A's feasibility of crosswalk construction. Bo Hayes (blh35@cornell.edu) from the Facility Department and David Cutter (dmc86@cornell.edu) from the Campus Planning Office have confirmed this. Mr. Hayes is in communication with the Ground crew to request a more detailed and itemized budget list. But seeing the safety benefit this project can bring to the student body and the already-confirmed



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information about it, the commission decides to fully fund this project to bring it to life as soon as possible.

4. Napping Pods

Applicant: Davian Gekman

Dsg247, dsg247@cornell.edu, 2014660040, ILR

Organization Represented:

Student Health Advisory Committee (Student Assembly)

Project Idea

Cornell University students frequently face demanding schedules, often spending extended hours in libraries. Observations from students and platforms like Sidechat and r/Cornell underscore a clear need for dedicated nap spaces. Drawing inspiration from peer institutions such as UCLA, Stanford, and the University of Miami, this project aims to enhance student well-being by introducing bean bags and sleeping pods on campus Bean Bags in Libraries:

Bean bags will be strategically placed in various campus libraries, providing a comfortable and flexible space for students to take short naps or relax between study sessions and classes. These additions aim to create an inviting atmosphere conducive to mental and physical recharging.

Pilot Test for Sleeping Pods: Two pilot locations—Olin and Mann Libraries—will host state-of-the-art sleeping pods. These pods will feature privacy visors, guided relaxation settings, built-in music, and secure storage for personal belongings. The pilot phase will help assess demand, usability, and student feedback to determine the feasibility of expanding to other campus locations.

The timeline of this project should be the following:

Phase 1: Approval and Funding (February 3 – February 21, 2025)

Phase 2: Procurement and Installation of Bean Bags (February 24 – April 4, 2025)

- Order and receive bean bags from vendors.

- Coordinate with library facilities staff for placement in multiple libraries.

April 7, 2025: Ensure all bean bags are installed and ready for student use.

Phase 4: Procurement of Sleeping Pods (March 3 – April 25, 2025)

- Finalize orders and shipping logistics for sleeping pods.

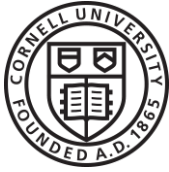
- Prepare designated spaces in Olin and Mann Libraries for pod installation.

May 6, 2025: Ensure sleeping pods are installed and operational on campus.

Phase 5: Testing and Evaluation (May 6 – May 17, 2025)

- Begin testing of sleeping pods during the final exam period.

- Collect student feedback through surveys and focus groups.



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August 26 – December 13, 2025

- Resume testing and evaluation of sleeping pods for a full semester.

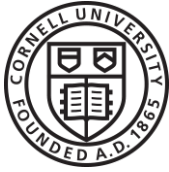
Problem/Beneficiary

The primary problem we aim to address is the lack of designated spaces on campus for students and faculty to relax, recharge, or take short naps. Students frequently resort to sleeping in uncomfortable chairs, on library desks, or even on the floor due to the absence of suitable resting facilities. This inadequacy impacts both physical and mental well-being, reduces productivity, and increases stress, especially during exam periods. Peer institutions, such as UCLA and Montclair State, have demonstrated the effectiveness of implementing bean bags and sleeping pods in addressing similar issues. The entire Cornell student body and faculty stand to benefit from this initiative. Students will gain access to comfortable resting spaces, which can improve alertness, cognitive performance, and overall mental health. Faculty members, who often spend long hours on campus, will also have a convenient place to recharge, enhancing their productivity and well-being. This project fosters a supportive campus environment, promoting a healthier and more inclusive academic community.

Motivation

This idea was inspired by ongoing feedback from the Cornell community regarding the lack of suitable spaces to relax and recharge on campus. As members of the Student Health Advocacy Committee, Jessica Silverman ('26) and Davian Gekman ('27) have heard numerous complaints from students about the challenges of finding comfortable places to rest between classes or during long study sessions. These concerns, coupled with the success of similar initiatives at peer institutions, motivated the proposal to introduce bean bags and sleeping pods. This project seeks to address an unmet need and enhance the overall well-being of the Cornell community.

Additional Materials:



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CONTEXT

STUDENT BEHAVIOR:

- STUDENTS REGULARLY SLEEP ON COUCHES, DESKS, AND EVEN FLOORS IN CORNELL LIBRARIES.
- POSTS ON SIDECAT, REDDIT (R/CORNELL), AND OVERHEARD CONVERSATIONS SHOW STUDENTS CONSTANTLY SEARCHING FOR GOOD NAP SPOTS.

PEER INSTITUTION BENCHMARKING:

- UNIVERSITIES LIKE STANFORD, UNIVERSITY OF MIAMI, WESLEYAN, AND WASHINGTON STATE ALREADY OFFER SLEEPING PODS AND RELAXATION SPACES.

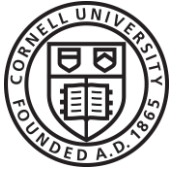
SCIENTIFIC EVIDENCE:

- SHORT NAPS (5–20 MIN) IMPROVE ALERTNESS, COGNITIVE AND MOTOR PERFORMANCE, AND MEMORY CONSOLIDATION (GEORGE, 2024).
- POOR SLEEP POSTURE (ON DESKS/FLOORS) CAN LEAD TO JOINT STIFFNESS, BACK/SPINE PAIN, AND REDUCED MOBILITY (SOUTHWEST UNIVERSITY OF NAPRAPATHIC MEDICINE, 2024).

CURRENT GAPS AT CORNELL:

- NO DEDICATED SLEEP-FRIENDLY INFRASTRUCTURE LIKE PODS, RECLINERS, OR NAP SPACES.
- OVER-RELIANCE ON UNCOMFORTABLE AND IMPROVISED SLEEPING SETUPS.

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SOLUTION

INSTALL SLEEPING PODS AND RECLINERS IN KEY LIBRARIES:

- PROVIDE DEDICATED NAP SPACES WHERE STUDENTS CAN SAFELY AND COMFORTABLY REST.
- REDUCE RELIANCE ON UNCOMFORTABLE COUCHES, DESKS, AND FLOOR SPACES.

RECOMMENDED OPTIONS:

- FRAMERY SLEEPING POD: PRIVATE, QUIET NAP STATION/ROOM
 - → STARTING AT \$20,790
- KNÜ HEALTHCARE RECLINERS: COMFORTABLE, SPACE-SAVING RECLINERS DESIGNED FOR QUICK NAPS.
 - → STARTING AT \$3,289 PER RECLINER.

TARGET LOCATIONS:

- MANN LIBRARY, OLIN LIBRARY, URIS LIBRARY, AND DUFFIELD ATRIUM (HIGH TRAFFIC, LONG STUDY HOURS).

FLEXIBLE & SCALABLE APPROACH:

- START WITH 4-6 UNITS IN PILOT LOCATIONS.
- EXPAND BASED ON USAGE AND STUDENT FEEDBACK.

WELLNESS IMPACT:

- PROMOTES MENTAL HEALTH, ACADEMIC PERFORMANCE, AND STUDENT SATISFACTION.
- SHOWS CORNELL'S COMMITMENT TO HOLISTIC STUDENT WELLBEING, MATCHING PEER INSTITUTIONS



FRAMERY SLEEPING POD (~\$20,790)



NEMSCHOFF CULLA RECLINING GLIDER(~\$6,658)



350 SERIES (KNÜ HEALTHCARE) (~\$3,289)



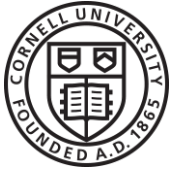
BRECK LOUNGE CHAIR - ROCKER BASE (~\$2,350)

Decision of the Commission

The application was unanimously approved with an \$8,000 funding allocation during the April 25th, 2025, hearing.

Rationale

The commission recognized the strong, tangible, and visible impact this project would have on student life, providing much-needed rest spaces in campus libraries where no such



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accommodations currently exist. The initiative is expected to significantly support student mental health, addressing the intense academic and professional stress commonly experienced at Cornell. By offering accessible napping pods, students would be better incentivized to remain in libraries for study, rather than returning to distant dorms for rest. The commission decided to fund only \$8,000 of the requested \$13,000–\$26,000, given budgetary constraints and the high volume of competitive proposals. Additionally, the commission’s research found affordable options, such as the [Igloo Pod](#) model priced around \$3,520 each, allowing two pods to be installed within the approved allocation. The commission recommends starting with one or two pods, gathering student feedback, and assessing future expansion based on demonstrated demand and usage patterns.

5. Solar Power Generators

Applicant:

Flora Meng, Environment & Sustainability, CALS
Zm264, 781-510-2605

Juliet Parsons (Campus Events Planning Office)
jh252@cornell.edu, 607-592-0626

Project Idea

We seek funding to acquire solar-powered generators to enhance our organization's sustainability, resilience, and operational efficiency. These generators will provide reliable, renewable energy to support essential functions, reduce dependence on fossil fuels, and lower long-term operational costs. The cost estimated above would be for 5 generators.

Problem/Beneficiary

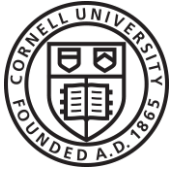
Access to a sustainable and uninterrupted power source is critical to our operations. Traditional fuel-based generators pose financial and environmental challenges, including ongoing fuel costs, carbon emissions, and maintenance expenses. Solar-powered generators offer a clean, cost-effective alternative, ensuring energy security while aligning with sustainability initiatives. The units would primarily be used during long running events, to allow the system to run without the constant refueling from a trade electrician.

Motivation

- Provide a renewable energy source for emergency and operational power needs.
- Reduce reliance on nonrenewable energy and lower carbon emissions.
- Enhance resilience in power outages or remote locations.
- Support cost savings by minimizing fuel and maintenance expenses.

Budget Estimation

\$10,000



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Updated Information During Hearing

Item	Number	Price per unit	Total (including tax)	Source
Paint + 2 Yield Signs for 1 location	5	\$1,999	\$10,234	https://www.amazon.com/Jackery-Generator-Compatible-SolarSagas-Emergencies/dp/B0BZ8DZ3HR?th=1
Total			\$10,234	

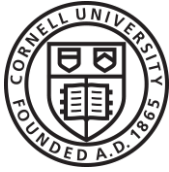
The department is requesting funding to purchase five new solar-powered generators to add to their existing stock, as they currently have no solar generators. This is not a replacement project; there is no existing budget line for these units. The generators would primarily support large-scale events such as Reunion and Commencement, where multiple remote tents require power without access to nearby outlets. Solar generators would also reduce labor costs and trip hazards associated with long electrical cords, and could be used for construction sites and emergency situations when power is unavailable. Each generator would be used approximately six times per year, with two to three occasions requiring all five units simultaneously. Although the department could seek other funding sources, its limited budget must also address a large inventory of aging event equipment (e.g., tables, chairs, sound systems). Currently, they only have two small gas generators, and solar units would help cover up to 75–90% of generator needs while being easier for student groups to operate, particularly important given the 950 events hosted annually, with students able to borrow the generators without rental fees. The proposed units are durable (rated for 4,000 cycles) and would significantly enhance safety and sustainability. However, there is a concern raised regarding the use of the assembly budget rather than an administrative budget for this purchase.

Commission Decision

The commission decided to reject funding the project's budget request of \$10,234 on April 25th, 2025.

Rationale

The commission mainly rejected this proposal, given budgetary constraints and the high volume of competitive proposals. This proposal was deemed a lower priority due to it not being submitted by a student. The decreased air and noise pollution that these generators would allow is valued. And the solar generators would lower labor and energy costs associated with setting up



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402 and running them in comparison to the current diesel generators. But the overall effect to the
403 student experience on campus would be limited compared to the other approved proposals. The
404 commission recommends reaching out to alumni as a source of funding because they utilize these
405 generators for their events as well. It appears the University would stand to save money in the
406 long run by switching to these generators as soon as possible. The Commission feels that these
407 generators could be financed in many different ways and that they have a strong reason to be,
408 due to the financial and environmental savings the University would benefit from.